JPAC On The Table May 16 2017, Jackson Park Fieldhouse
Table topics and discussion (Action Passport)

(Moderators moved, table members stayed)

Discussion 1: Equality of park programs for South Side kids. Moderator Jake Young. Examples were briefly described: Kiddie College preschool, swim classes- where & how, children’s theater? video production? Other?

Discussion 2: After/beyond the Obama Center. Moderator: Louise McCurry. A. Lakeshore protection measures? B. JPAC engage in community problem solving such as resource fairs, PAC and block club development, films, discussions? A community resource online master list?

Discussion 3: Fulfilling Olmsted’s dream- a democratic park. Multi-cultural, multi-age such as a mini golf maybe with a World’s Fair theme? Moderator: Ray Johnson.

TABLE 1. Discussion 1. Like the Kiddie College idea—must be subsidized/have very low price and be marketed to local families and, must have a high staff to kid ratio and forward-looking programming. ACTION: research including set up a team to visit current programs including Ping Tom Park, introduce a test or pilot. Swimming lessons must be arranged at suitable facilities. Video creation and drama programs were supported, perhaps a program for kids writing their own stories or letters—ACTIONS: create a team to visit innovative kid and youth teaching facilities such as Hyde Park Art Center. Complete arrangements for swim lessons for JP fieldhouse.

Discussion 2. All the park and projects need to be synchronized. A major need is to resolve future of roads (Cornell Drive) and spaces such as the Golf Driving Range. The table strongly supported shoreline protection. Members felt strongly that JPAC should be more active in community building and problem solving. ACTIONS suggested: recruit more members, especially younger residents and form committees to take on such projects. Connect with the schools.

Discussion 3. Support for both a small/practice themed. 3-5 hole course for families and a traditional put-put miniature golf.

TABLE 2. Discussion 1. Support the preschool Kiddie College and make it transformative but need to reach the local families and have ways to get the kids to and from the park including transportation.
Discussion 2. There are lots of ideas and needs for infrastructure improvement, but more information from studies, projects is needed first, especially on roads.

Discussion 3. Support kiddie golf.

TABLE 3. Discussion 1. Love the Kiddie College—visit Ping Tom. Have a children’s theatrical center based on telling stories.

Discussion 2. Lakeshore- gather more information first. Wants JPAC to seek things for the community.

Discussion 3. Want both small/family golf 3-5 holes and a putt-putt miniature.

CONCLUDING REMARKS
Action points:
For the park itself, the convening would like looking again after more engineering and project information is available—some suggested a follow up convening in a few months. Specific item with the most consensus was for shoreline repair. There was consensus to research and seek increased programming such as Kiddie College, swimming lessons, and drama—catching kids early.
And that JPAC should engage in community-building programs.

President McCurry said that the prime deficiency is equality- especially for programming to serve the communities and fulfill the park’s promise.

She suggested we each take a project that interests us and work on it- research it, develop a plan, test and implement it.

A hearty thanks to all for the repast cornucopia, above all Anne Marie Miles. Thank you to moderators Jake, Ray, and Louise and to Ray for producing our mini-golf video entry to On the Table. Thank you On the Table partner Chicago Park District, Kim Dubuclet, Farah Tunks and the Supervisor Bobbie Beckam and the fieldhouse staff. Congratulations to the raffle winners of JPAC and On the Table tote bags. Thank you to the Chicago Community Trust and Affiliates. On the Table (R) is a citywide program of CCT and Affiliates.

Gary M. Ossewaarde, JPAC Secretary

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